



SC Annual School Report Card Summary

Sandhills Intermediate

Lexington 4

Grades: 5-6

Enrollment: 495

Principal: Ms. Sara Ankrapp

Superintendent: Dr. Linda G. Lavender

Board Chair: Mrs. Shelia Parkman

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
| | | | General Performance | Closing the Gap | | |
| 2009 | Average | Below Average | TBD | TBD | Not Met | N/A |
| 2008 | Below Average | At-Risk | N/A | N/A | Not Met | N/A |
| 2007 | Average | Average | Silver | N/A | Not Met | N/A |

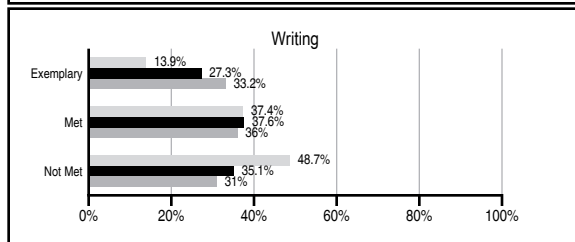
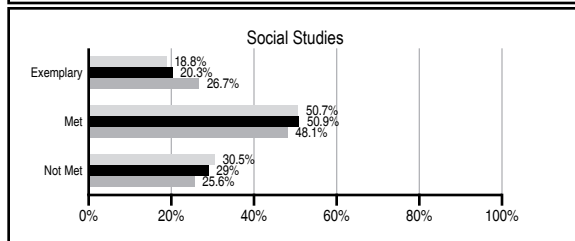
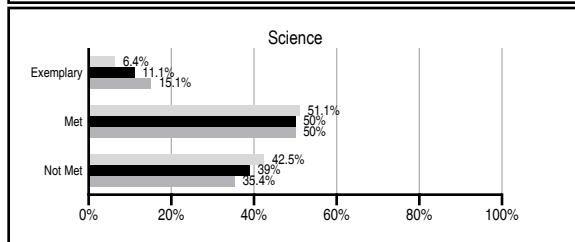
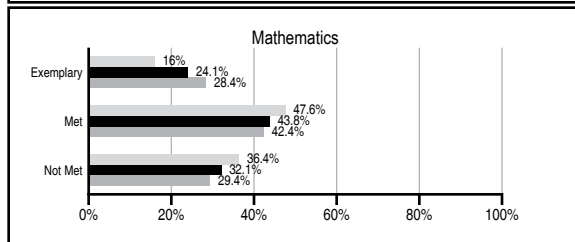
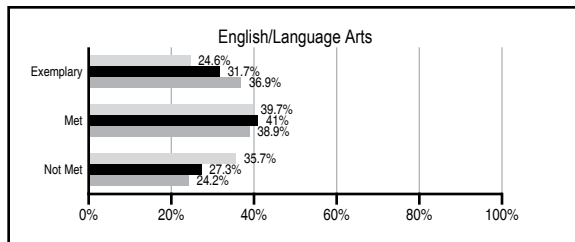
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 1 | 10 | 89 | 13 | 1 |

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2007)

| | | | | |
|---|----|----|----|---|
| South Carolina | 41 | 33 | 20 | 5 |
| Nation | 34 | 34 | 24 | 7 |
| % Below Basic % Basic, Proficient, and Advanced | | | | |
| Below Basic Basic Proficient Advanced | | | | |

MATH – GRADE 4 (2007)

| | | | | |
|---|----|----|----|---|
| South Carolina | 20 | 44 | 31 | 5 |
| Nation | 19 | 43 | 33 | 5 |
| % Below Basic % Basic, Proficient, and Advanced | | | | |
| Below Basic Basic Proficient Advanced | | | | |

SCIENCE – GRADE 4 (2005)

| | | | | |
|---|----|----|----|---|
| South Carolina | 36 | 39 | 23 | 2 |
| Nation | 34 | 39 | 25 | 2 |
| % Below Basic % Basic, Proficient, and Advanced | | | | |
| Below Basic Basic Proficient Advanced | | | | |

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Sandhills Intermediate [Lexington 4]

SCHOOL PROFILE

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| Students (n=495) | | | | |
| Retention rate | 0.4% | No Change | 2.5% | 1.9% |
| Attendance rate | 95.1% | No Change | 96.1% | 96.3% |
| Eligible for gifted and talented | 11.3% | Down from 11.6% | 7.5% | 10.0% |
| With disabilities other than speech | 18.1% | Up from 17.0% | 8.9% | 7.7% |
| Older than usual for grade | 0.6% | Down from 0.9% | 0.6% | 0.5% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0% | Down from 0.2% | 0.0% | 0.0% |
| Teachers (n=33) | | | | |
| Teachers with advanced degrees | 45.5% | Down from 55.6% | 57.7% | 59.4% |
| Continuing contract teachers | 69.7% | Up from 63.9% | 82.1% | 80.0% |
| Teachers with emergency or provisional certificates | 3.8% | Down from 8.3% | 0.0% | 0.0% |
| Teachers returning from previous year | 79.2% | Down from 79.6% | 86.5% | 85.9% |
| Teacher attendance rate | 93.5% | Down from 94.2% | 95.0% | 95.1% |
| Average teacher salary* | \$42,319 | Up 3.5% | \$46,786 | \$47,149 |
| Classes not taught by highly qualified teachers | 0.0% | Down from 2.5% | 0.0% | 0.0% |
| Professional development days/teacher | 11.5 days | Up from 11.2 days | 11.8 days | 11.1 days |
| School | | | | |
| Principal's years at school | 1.0 | No Change | 5.0 | 4.0 |
| Student-teacher ratio in core subjects | 14.8 to 1 | Down from 19.5 to 1 | 18.6 to 1 | 18.8 to 1 |
| Prime instructional time | 86.8% | Down from 87.4% | 90.0% | 90.4% |
| Opportunities in the arts | Good | No Change | Good | Good |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 95.5% | Down from 100.0% | 100.0% | 100.0% |
| Character development program | Good | No Change | Excellent | Excellent |
| Dollars spent per pupil** | \$7,228 | Up 3.9% | \$7,385 | \$7,458 |
| Percent of expenditures for instruction** | 60.2% | Down from 61.9% | 68.5% | 68.8% |
| Percent of expenditures for teacher salaries** | 55.3% | Up from 53.1% | 61.2% | 63.2% |
| % of AYP objectives met | 90.5% | Up from 52.4% | 100.0% | 100.0% |

* Length of contract = 185+ days.
** Prior year audited financial data available.

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 11 | 226 | 128 |
| Percent satisfied with learning environment | 100.0% | 82.1% | 77.8% |
| Percent satisfied with social and physical environment | 100.0% | 81.8% | 74.8% |
| Percent satisfied with school-home relations | 90.0% | 85.0% | 76.0% |

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Sandhills Intermediate School's vision is to prepare lifelong learners for challenges of the 21st century. Always keeping the best interests of our students in mind, we have focused our efforts in four main areas this year. These include our mathematics and literacy coaches, Keeping Learning on Track (KLT), growing our professional learning communities, and continuing Positive Behavior Interventions and Supports.

Students and teachers interact with two specialists in reading and mathematics. These coaches share and model "best practices" with teachers and students. They lead teachers in discussions about literacy and mathematics and provide assistance to teachers and students in areas of need.

A team of teachers trained in KLT strategies will be training their colleagues next year. KLT is a system of formative assessment techniques that can be applied across content areas in order to improve academic achievement.

Through a State Improvement Grant, our school utilizes an instructional approach to behavior for all students known as Positive Behavior Interventions and Supports (PBIS). Emphasis on positive behavior and respect is highlighted.

To best meet needs of all learners, we will continue to utilize a literacy coach across all content areas. We will offer single-gender classes as a school choice to our fifth grade students. Teachers will continue to work as professional learning communities. They will be in teams by the content they are teaching and will be analyzing data from student work, applying All Kinds of Minds strategies in their classrooms, planning units of study, and strengthening formative and summative assessments. We will also increase opportunities for parent involvement through PTO meetings, curriculum focus nights, cyber safety awareness, grandparents' breakfast, and family book clubs.

Lacey Barber, Chairperson, School Improvement Council
Sara J. Ankrapp, Principal

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